

Association of Independent Maryland & DC Schools (AIMS)

Confidential Common Recommendation Form

Please do not complete this form before November 15 and return to the School to which the student is applying by January 15.
The AIMS member schools hold the information provided on the Common Recommendation Form in strictest confidence and will not, directly or indirectly, share with students, parents or guardians. (For more information on the AIMS Best Practices regarding confidentiality of records, please visit aimsmddc.org.)

Name of Student _____ Current School _____

Grade level of _____ with _____ other students in class, attending _____ days per week _____ hours per day.

I have known this student for _____ years, _____ months Attendance is ☐ regular ☐ not regular

Is English child's primary language? _____ Language (if not English) _____

The first words that come to mind when I think of this student are _____.

Academic Readiness Skills for Reading, Writing and Computation

	Notably Advanced	Age appropriate	Average	Below average	No basis for comment
Ability to listen in a group	☐	☐	☐	☐	☐
Contribution to discussion	☐	☐	☐	☐	☐
Ability to follow directions	☐	☐	☐	☐	☐
Ability to work cooperatively	☐	☐	☐	☐	☐
Respect for classroom routines	☐	☐	☐	☐	☐
Ability to complete tasks	☐	☐	☐	☐	☐
Ability to focus on one task	☐	☐	☐	☐	☐
Ability to transition between tasks	☐	☐	☐	☐	☐
Response to corrections	☐	☐	☐	☐	☐
Willingness to try new activities	☐	☐	☐	☐	☐
Ability to initiate activities	☐	☐	☐	☐	☐
Ability to solve problems	☐	☐	☐	☐	☐
Ability to express thoughts/ideas	☐	☐	☐	☐	☐

Please comment on this child's intellectual development (e.g. receptive language development, visual and auditory discrimination.)

Social/Emotional Development

	Notably Advanced	Age appropriate	Average	Below average	No basis for comment
Comfort with peers	☐	☐	☐	☐	☐
Comfort with adults	☐	☐	☐	☐	☐
Ability to work independently	☐	☐	☐	☐	☐
Cooperation in classroom activities	☐	☐	☐	☐	☐
Initiation of play activities	☐	☐	☐	☐	☐
Sharing	☐	☐	☐	☐	☐
Use of imagination	☐	☐	☐	☐	☐
Capacity to lead	☐	☐	☐	☐	☐
Capacity to follow	☐	☐	☐	☐	☐
Purposeful use of materials	☐	☐	☐	☐	☐

Please comment on this child's social development (e.g. degree of aggression or passivity, peer relationships, adult support needed, level of play)

Please comment on this child's emotional development (e.g. self-image, ability to deal with conflict/frustration).

Physical Development	Notably Advanced	Age appropriate	Average	Below average	No basis for comment
Small Muscle control/coordination	☐	☐	☐	☐	☐
Large muscle control/coordination	☐	☐	☐	☐	☐
Speech development/articulation	☐	☐	☐	☐	☐
Pencil grip	☐	☐	☐	☐	☐

Additional Comments:

Please check the words that best describe this student:

aggressive	conscientious	follower	organized	restless	well-liked
anxious	distracting	irritable	overprotected	self-centered	other
articulate	disobedient	kind	passive	self-disciplined	_____
assertive	distractible	manipulative	perfectionist	shy	_____
cheerful	easily discouraged	motivated	positive leader	social	
confident	easily frustrated	negative leader	rambunctious	vivacious	

Please describe the parent's relationship with the school.

In your view, what are the child's particular strengths?

In your view, what are the child's particular weaknesses?

Please note any special attributes that would help us understand this student better (e.g. English as a second language, special talents in the arts, athletics, language, etc.)

Would you be willing to discuss his child by telephone if we have further questions? _____ yes _____ no
Is there information about this child that would be better communicated by telephone? _____ yes _____ no

Evaluator's Name (printed) _____ Phone number _____
Signature _____ Date _____
School _____ Position _____
Email Address _____

Preschool Director: Has the family satisfied all financial obligations to your school? ____yes ____ no Initials_____

Please attach copies of any standardized testing.

Please photocopy this completed form and send it directly to the school(s); file the original for your records/use.