

Independent and Catholic School Directory (continued)

The Park School of Baltimore	410-339-7070 parkschool.net
Roland Park Country School	410-323-5500 rpcs.org
St. Paul's School	410-825-4400 stpaulsschool.org
St. Paul's School for Girls	410-823-6323 spsfg.org
St. Timothy's School	410-486-7400 stt.org
Jemicy High School	410-753-8131/8123 jemicy.school.org
AIMS	aimsmddc.org



High School Selection Guide

Prepared by
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St. James Academy

Class of 2016

Dear Parents,

The information in this booklet has been compiled by the St. James Academy admission office to assist you and your child through the high school admission process. It includes everything you will need to know as you navigate the many steps involved in successfully transitioning your child from SJA to high school.

Karl Adler, Dianne Fowler, Lisa Davis, the middle school Faculty and the SJA office staff are committed to supporting you and your student through this process. During the month of September the students explore the many aspects of transitioning to high school in their 8th grade Leadership Class which includes an individual practice interview with Mr. Adler. You will also schedule a time to meet with Karl Adler and Dianne Fowler to discuss your child's admission profile and ask questions pertaining to your child and the high school process.

Although the admission climate is competitive, be assured that graduates of St. James Academy are well prepared and sought after as prime candidates for independent, Catholic, and public upper school programs.

Selecting the best high school match is a time consuming and emotional process. It is also a learning process and a capstone experience for our 8th grade students.

We look forward to working with you and your child during this exciting time.

Sincerely,

Dianne E. Fowler
Director of Admission

Karl Adler
Head of School

N.B. - Your comments & suggestions regarding the information in this publication are welcome.

Independent and Catholic School Directory

Boys' Latin School of MD	410-377-5192 boyslatinmd.com
Bryn Mawr School	410-323-8800 brynmawrschool.org
Calvert Hall College	410-825-4266 calverthall.com
Concordia Preparatory	410-825-2323 Concordiaprepschool.org
Friends School of Baltimore	410-435-2800 friendsbalt.org
Garrison Forest School	410-363-1500 gfs.org
Gilman School	410-323-3800 gilman.edu
The John Carroll School	410-879-2480 johncarroll.org
Loyola Blakefield	410-823-0601 loyolablakefield.org
Maryvale Preparatory	410-252-3366 maryvale.com
McDonogh School	410-363-0600 mcdonogh.org
Mercy High School	410-433-8880 mercyhighschool.com
Notre Dame Preparatory	410-825-0590 notredameprep.com
Oldfields School	410-472-4800 oldfieldsschool.org

Public School Directory

Dulaney High School

Guidance Office - 410.887.7635

Shadow visits encouraged during American Education Week in November.

Fallston High School

Guidance Office - 410.638.3542

Shadow visits are scheduled by counselor

Hereford High School

Guidance Office - 410.887.1907

Guidance Counselor - Ellen Fitzkee or Wanda Fitzgerald (secretary)

Visit days are for parents and students. Dates TBD

Loch Raven High School

Guidance Office - 410.887.3832

Half day shadow visits are scheduled by calling the guidance office

Towson High School

Guidance Office - 410.887.3613—Mrs. Mary Williams (secretary)

mwilliams15@bcps.org

Baltimore County Schools Website — www.bcps.org

Harford County School website — www.hcps.org

Magnet School Programs have competitive admission and often require a portfolio of work or an audition. Be sure to meet the March application deadline.

Baltimore County Magnet Programs

Website: www.bcps.org/offices/omp

Harford county Magnet Programs

Website: www.hcps.org/schools/magnetprograms

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Admission Timeline

August - 2015

- Contact the schools you wish to visit. Request one of the dates established exclusively by SJA for Grade 8 students to visit: October 22, October 23, November 3 , November 13 or November 20.

September - 2015

- Read and discuss the contents in this handbook as a family.
- Select at least four schools and gather information from their websites.
- Mark your calendar to attend Information Events.
- Meet with Mrs. Fowler and Mr. Adler

October - 2015

- Plan to attend SJA's Upper School Admission Night on October 8th from 6:30PM-7:30PM
- Organize your applications - noting special requests, information needed, or deadlines. Begin working on the essay draft.
- Register for ISEE and/or HSPT test dates. Be sure the dates do not conflict.
- Submit Referral Forms, transcript requests, and release of records forms directly to the Academy office; **complete student information on each.**
- Meet with Mrs. Fowler and Mr. Adler.

November - 2015

- If you will be taking the Catholic School Test in December, be sure you are aware of the exam date, location, and specifics.
- American Education week—opportunity to visit local Public high

After The Decision Letters Are Received

- When your child has applied to several schools, it is important to allow all schools the opportunity to inform the family of a decision before a commitment is made to one school. If two schools are still weighted equally for you and your child, call to schedule a second visit. Most schools will accommodate this request.
- **Once you have made a school selection for your child, immediately notify the other schools to which your child was accepted, releasing your child's spot for another student in their wait pool.**

St. James Academy expects our families to complete the admission process in an ethical way. A personal call to the admission office is strongly encouraged. Delaying your call to notify the schools that your child will not be attending puts the school and families waiting for a decision in an unpleasant position. It can also be a poor reflection on St. James Academy and the valued relationships SJA has established with the high schools.

Often an admission director will inquire why you have made another school choice. Your response provides helpful information to schools as they strive to improve the admission process for families. Your cooperation is appreciated!

Applying for Financial Assistance

If your family needs financial assistance, parents should request information from the high school Admission Office or follow the directions for applying on the school's website. Financial assistance awards are based on family need and availability of funds. Each school has a financial aid service with whom forms are to be filed. The form must be completed by each school's specified date and are filed online. Some schools also require that you provide them with your most recent federal income tax form, and/or other financial information. These details should be part of the admission information on the school's website.

Based on the information provided on the financial aid forms, your family's ability to contribute to an individual student's education is computed using a standard formula. Factors considered include: parental income; assets; debt; special family or business circumstances, cash savings and available funds; number of children in tuition paying institutions; etc. **Be sure to adhere to deadlines; a late application can result in refusal of aid.**

Each school determines the amount of an individual award. For example, if the FA results determine that your family has \$5,000 available to contribute to this student's tuition and the tuition at a particular school is \$15,000, it does not necessarily mean that you will be awarded \$10,000 in financial assistance from that school. The number of requests for aid and funds available for distribution fluctuates each year. Schools may consider requests from current families before considering the needs of new students, as well.

N.B. - Various competitive academic scholarships are available. Competitive merit scholarships are available at a few high schools, as well. Information can be found on the school's website or through the admission office. Catholic families interested in scholarships should also search The Knott Scholarship Fund at ww.knottscholar.org.

December - 2015

- Complete and submit online applications to the schools you have selected. Retain a draft copy.
- File financial assistance forms with payment. Retain a copy.
- Catholic High School Placement Test—December 5 or December 12. Call individual schools for correct date and time.
- SJA ISEE test date is December 12, 2015—online standard administration only.

January - 2016

- Mail supplementary financial assistance forms to the schools.
Watch deadlines especially for scholarship testing!

February - 2016

- Decision letters arrive.
- High School welcome events for accepted students.
- Possible revisit to schools before making final decision / enrollment deadline is March 6, 2015

March - 2016

- After you have enrolled your child in the selected High School, notify any schools to which your child was accepted and will not be enrolling so that they can contact students on their wait lists.
- Possible revisit to schools before making final decision / Enrollment deadline is March 4, 2016.
- Public high school info nights

May 1, 2016

- If enrolling in a public High School schedule an appointment with a Counselor to discuss course selection and placement.
- **N.B. After this date enrollment contracts at many independent schools become binding for the full year's tuition.**

Considerations When Choosing a High School

Many factors determine where students should apply to high school. Each family will need to decide which factors are most important in the decision making process for each individual child. The chart below is a guide to help you prioritize.

Selection Criteria	Parent Priority	Student Priority
<i>Academic Atmosphere</i>		
<i>Affiliation of School</i>		
<i>Student Diversity</i>		
<i>Daily Class Schedule</i>		
<i>Campus Facilities</i>		
<i>Colleges Graduates Attend</i>		
<i>Competition Level</i>		
<i>Cost</i>		
<i>Counseling Services</i>		
<i>Course Offerings</i>		
<i>Cultural Advantages</i>		
<i>Distance From Home</i>		
<i>Extracurricular Offerings</i>		
<i>Campus Facilities</i>		

Required Referral Forms

As part of the Admission process, the application from each school will include at least one Teacher Referral Form and a Release of Records. Both of these forms should be submitted to the SJA school office. **Please do NOT give referral forms directly to individual teachers.** The Academy Office keeps a record of the incoming forms to assure that they are completed, returned to the Office, and mailed with the students' transcripts.

You may designate which teachers you wish to complete the referral forms. The Academy Office will direct the referral form to that teacher. Sometimes schools specifically name an individual, i.e. the head, guidance counselor, current Math or English teacher, etc. to complete forms.

Please be considerate of the faculty's time. Often faculty members have several forms to complete for each student. **Submit forms to the SJA school office by November 5, 2015.**

Please be sure to complete your portion of the referral form: including name and the school to which you are applying if not printed on the form. The Release of Records form requires a parent's signature authorizing the Academy to mail copies of report cards and CTP4 test results.

Referral forms and Release of Records should be provided in early fall to ensure completion by the end of the first marking period (early December). At that time, faculty can provide a more comprehensive evaluation of each student's performance and the first trimester grades can accompany the referral. No referral forms will be completed during the Christmas holiday, so submit them early!

The High School Admission Tests

Copies of the CTP 4 exam by ERB, administered annually at St. James Academy, are part of the student's transcript sent to prospective upper schools. In addition, applicants for upper schools are expected to take admission tests. Tests are administered in the months of October, November, December, and January. Be sure to inquire about possible scholarship testing at each school, as well.

- Baltimore area independent schools require that applicants take the **ISEE** (Independent School Entrance Exam) administered, scored, and results mailed by Educational Testing Service in Princeton, NJ. **St James Academy will administer the online ISEE on Saturday, December 12th.** Information on other test dates, pre-registration and testing fee may be obtained from area independent schools as part of the admission packet, or online at <https://erblearn.org>. The Educational Testing Service will provide results to each school specified on your pre-registration form. The ISEE is two and a half hours long and includes a timed, written essay section. The ISEE test fee varies according to the type of registration. For questions regarding the ISEE please contact Elizabeth Mangas, emangas@erblearn.org or go to the FAQ section on the website. **Please add St James Academy to the score report list.**
- Catholic schools in the Archdiocese of Baltimore administer the **HSPT** (High School Placement Test) to prospective students at the Diocesan schools on **December 5th or 12th.** Testing date and time may be obtained from the Catholic school to which you are applying. The test is three hours and the fee of \$40. Registration is online at <http://www.archbalt.org/schools/highschool-information/index.cfm>
- Boarding schools and some day schools require applicants to take the **SSAT** (Secondary School Achievement Test). Information and pre-registration should be provided by the school as part of the admission process.

Selection Criteria	Parent Priority	Student Priority
<i>Financial Assistance</i>		
<i>Four Year Attrition</i>		
<i>Honor System</i>		
<i>Independent Study</i>		
<i>Interscholastic Athletics</i>		
<i>Intramural Athletics</i>		
<i>Methods of Instruction</i>		
<i># of new students enrolled in Grade 9</i>		
<i>Religious Affiliation</i>		
<i>School Policies</i>		
<i>Size of Freshman Class</i>		
<i>Size of Teaching Classes</i>		
<i>Student/Fac. Relationship</i>		
<i>Student Government</i>		
<i>Technology Integration</i>		
<i>Transportation</i>		
<i>Urban / Rural Setting</i>		

Find time to discuss your choices. Narrow your priorities to those that are most important to both parent and student. Although your collective priorities may change during the process, remember to use these priorities as benchmarks for your decision making.

School Visits

Schools for serious consideration should be contacted to schedule a student visitation day. **Personal visits for parents and students are arranged in different ways by each school.**

The Director of Admission or a designee will meet with you during your visit. If you would like your child to visit "honors" or advanced level classes on the shadow day or participate in particular subjects of interest to your child, you should request that your child's student host be in these classes.

If your child visits a school on the same day as other St. James students, it is important for him/her to focus on the purpose of the visit. SJA visitors should be courteous and attentive to their hosts and spend their time learning about the school. This is a chance for the high school faculty and admission team to get to know your child as well.

This is the time to ask questions to determine whether the school can provide an appropriate program to meet your child's educational needs and personal preferences. A parent and/or student interview might also take place during this visit.

In an attempt to maintain continuity of your child's curriculum and facilitate the selection process, the Academy has established several dates for eighth graders to schedule upper school visits. We encourage you to call schools in August and early September and use these dates, if possible:

Thursday, October 22
Friday, October 23
Tuesday, November 3
Friday, November 13
Friday, November 20

Again after the visit a "pro & con" list can be helpful in recalling and organizing information, experiences, and impressions when you are comparing schools. Open discussion between parents and students and comparison of lists helps. **While student input is valued and important to consider, the final decision has to be one that considers the impact on the entire family.**

What Is Considered For Admission To High School

Testing Profile

Admission Test Scores(ISEE, HSPT, SSAT)
Achievement (CTP 4/ERB) Test Scores
School Ability Test Scores (OLSAT)
CTY Testing (Center for Talented Youth)

Academic Record

Quality and Range of Courses
Consistency of Performance
Improvement of Performance
Report Card for Grades 6, 7, & 8

Extracurricular Activities

Degree of Involvement in School Activities
Summer Activities
Sports, Performing Arts, Visual Arts
Community Service
Leadership Service/Student Council

Teacher Referrals/ Recommendations

Interview

Quality of Application and Essay

Other Considerations

Demonstrated Academic Excellence & Achievement
Affiliation to school/Sibling or Child of Alumnus/Alumna
Individual Talents: Athlete / Musician / Performer/Artist
Religious Affiliation
Outstanding Social Contribution
Unusual Background

Moreover, schools are looking for candidates and families who understand their mission and will be contributing members of the school community.

- What types of projects do teachers assign? How much independence is expected?
- What does the faculty consider to be important in their teaching?
- What forms of literature do the students read?
- How accessible are teachers outside of classroom time?
- How much does class discussion, writing assignments, and tests engage the student's higher order thinking skills (analysis, interpretation, synthesis, and application)?
- How do you advance moral development beyond dependence upon rewards and punishment?
- What do your students value? Is it cool to be smart, involved, and friendly with teachers?
- Does the school involve students in their leadership? How?
- How does the school ensure that students are doing the best work of which they are capable?
- Who handles college guidance? For how many students?
- How would you describe the class my child will be entering?
- How is technology integrated into the program for students?
- May I have a copy of your student newspaper?

Once the interview process is complete, it is important for parents and students to emphasize the positive points of each experience. Consider making a pro/con list similar to the one on Page 5 to formalize your thoughts and feelings. **(It will be easier to remember your impressions later if you make notes after each visit and/or interview.)**

A Final Note: Consider sending a handwritten note or email to the school within a few days of the interview; express your continuing interest in the school, mention experiences you had as a visitor and meeting with the Admission staff. This applies to both parents and students. Mrs. Fowler can provide a student with the names of the Admission Officers and school addresses. These can also be found on the High School's website.

Completing the Application

FOR THE STUDENT:

Before Putting Pen To Paper

- **Download and print a copy of the online application** to use as a draft. If the school uses a paper application make a draft copy.
- **Read the entire application carefully.** Some school websites will not save a partially completed application for later completion.
- **Highlight any special instructions** - e.g., completion in black ink only; the details of an essay to be included with the application; or an application deadline, submitting online, etc.
- **Set a target date of December 1st for submitting all applications.**
- **Submit transcript request & referral forms directly to the SJA school office.** Clip together all forms for each school. Be sure to complete the student & family information. ***Please do NOT give forms to classroom teachers.***

You may be able to prepare one essay for several applications, however, some schools require essays on a specific topic. SJA's student's English teacher, by request, will review the application essay with the student. Allow plenty of time for consideration and completion of the draft application. **The student should complete the applications.**

What To Expect During The Interview

The admission process requires a parent/student interview in most schools. The interview will focus on the student and his/her personal attributes, academic history, and extracurricular interests.

In early fall, Mr. Adler will meet with each Grade 8 student individually to practice interviewing skills. A subsequent meeting with parents will be held. Families find these meetings informative and reassuring as they experience the process of choosing their child's next educational setting.

When you meet with an interviewer as part of the admission process, realize that these professionals expect to meet a nervous student and are trained to obtain information by making the interviewee comfortable.

This interview is your child's chance to "toot his/her horn". For years we have taught our children not to boast, but to be humble. An occasion such as an admission interview, however, is an opportunity for your child to share his/her exceptional accomplishments and successes. Schools are looking for: 1) academic performance and intellectual ability; 2) quality students with good values; and 3) specific talents, interests, or accomplishments.

- As part of the interview, students are expected to answer questions honestly and succinctly, and they are expected to ask pertinent questions specific to that school and/or program. A thorough review of the school's website or literature before the interview is essential for a student to formulate appropriate questions.
- You might want to bring an iPad, photo or short DVD to demonstrate your particular accomplishment or skill.

Sample questions follow on the next page.

Questions Students May Be Asked

- Why are you considering our school?
- Where else are you applying and why? What is your first choice?
- What makes you think this school is a good match for you?
- What are your strengths and weaknesses academically?
- What are your special interests?
- What makes a good teacher?
- How would you describe yourself?
- What's the last thing that you read and enjoyed?
- What's your favorite movie? why?
- Tell me about your family. Tell me about a typical day at school.
- How do you spend your summers?
- What extracurricular activities have you found most satisfying?
- What are your strengths?
- Who are your heroes? Why?
- What qualities are important in a student leader?
- What contributions have you made to your school?
- How would you handle the following situation (example given)?
- What event or person has had a profound impact on your life?
- What is one thing you would like to try that you have not yet done?
- What is one thing you'd like to change about yourself?

Questions Students May Want to Ask

- Tell me about your advising system. How many students does each advisor counsel?
- How many new students do you enroll in Grade 9?
- Do your students have laptops?
- Describe student access to music/athletic facilities.
- What are the big issues on campus?
- What is the usual course load?
- How does the school assist with college guidance?
- How many students are in freshman classes? In junior year English/history/mathematics courses?
- How often are AP courses in English, U.S. History, etc., offered?
- Do you have a list of recent college acceptances?

Questions Parents May Want To Ask

- What is the student body makeup and geographic distribution?
- How does the school communicate to parents and how frequently?
- What is expected financially beyond tuition?
- What are the school's specialized programs?
- How does the school teach and reinforce study and organizational skills?
- What supportive services are offered for students?
- How individualized can the program be for my child's abilities?